

English Lesson Plan

Purpose of Lesson:

1. To instruct a fifth grade unit on grammar and word usage.

Student Objectives:

- 1) Identify grammatical mistakes in the lyrics of a well-known song
- 2) Use music lyrics to instruct grammar and word usage
- 3) Determine how grammar and word usage is different in music lyrics

State Standards:

1. Reading, Writing, Speaking, and Listening 1.6.3 B
- Listen to a selection of literature
2. Reading, Writing, Speaking, and Listening 1.6.3 D
- Contribute to discussions
3. Reading, Writing, Speaking, and Listening 1.3.3 C
- Identify literary devices in stories

Materials Needed:

Computer with speakers, MP3 audio of Another Brick in the Wall, MP3 Audio of instrumental version of Another Brick in the Wall, handout sheet with lyrics to song, notebooks, pen/pencils

Anticipatory Set:

Teacher asks students to listen to the song and write down what they think the song is about. Teacher will play the song “Another Brick in the Wall” by Pink Floyd. Teacher asks students if they’ve heard the song before and explains they will be focusing on the use of grammar in the song.

Procedures:

1. Hand out the lyric sheet and play the song again – have the students focus on the grammar of the song
2. Students will circle grammatical errors on the lyric sheet
3. Students will re-write the lyrics to include the proper grammatical word uses
4. Students will share their new lyrics with the class

Closure:

Class will use the instrumental version of the song to sing the song with the new lyrics.

Reinforcement Activity:

Students will look for lyrics in their favorite songs and find possible grammatical errors and correct them.

Student Evaluations:

The project will be evaluated by the song lyrics the students create in step 5, the overall attentiveness of the class, and how many mistakes are located by the student, did the new song lyrics make sense.

Lesson Evaluation:

The lesson will be evaluated by the level of participation of the group and how well the group comes up with new lyrics to the song.

Adaptations:

For students with high abilities:

Have some students come up to a computer and microphone and sing the new song into a voice capturing program.

For students with low abilities:

Create a Think/Pair/Share grouping during the part of the lesson where students come up with new lyrics.

Use laptop or scribe for students who can't copy easily

Group or pair students who have attention problems or reading problems

Have the LS teacher direct a group of struggling readers

Contingency Plans for technology glitches:

CD with music tracks to play in CD player